PRE-ETS NEVADA

Pre – Employment Transition Services
AGENDA

• Who is the Bureau of Vocational Rehabilitation (BVR)
• What are BVR Pre Employment Transitions Service (Pre-ETS)
• Pre-ETS Modules:
  1. Job Exploration Counseling
  2. Work-Based Learning Experiences
  3. Counseling on Post-Secondary Opportunities
  4. Workplace Readiness Training
  5. Instruction in Self-Advocacy
• Instruction Options
• Benefits of Pre-ETS
• Requesting Pre-ETS
• BVR Continuum of Services
BUREAU OF VOCATIONAL REHABILITATION

Pre-ETS is ONE service of Vocational Rehab
WHAT IS PRE-ETS???

Pre-ETS bridges the gap between disability and self-sufficiency. Pre-ETS is the earliest BVR service a student with a disability can access.

- **Who qualifies??**
  - Ages 14-21
  - Documented Disability
    - IEP, 504, other documentation
    - Enrolled in an educational program

- **Who delivers?**
  - Pre-ETS Providers come to YOU
  - FREE services

- **There are 5 modules under Pre-ETS:**
  1. Job Exploration
  2. Post-Secondary Education
  3. Workplace Readiness Training
  4. Self-Advocacy
  5. Work-Based Learning Experiences
1. JOB EXPLORATION

• In-demand Industries & Occupations
• Administration of Vocational Interest Inventories
• Student Vocational Interest Results
• Non-traditional Employment Options
• Identifications of Career Pathways of Interest to Student
• Labor Market
• Career Awareness
2. POST-SECONDARY EDUCATION

- Awareness of the 18 Broad Categories of Occupations
- Understanding Skill Development & Knowledge Relate to Future Opportunities
- Information & Guidance on PSE:
  - Community Colleges
  - Universities
  - Trade/Tech Schools
  - Military
  - Certificate Programs
3. WORKPLACE READINESS TRAINING

• Social and Interpersonal Skills:
  • Communication, teamwork, etc.

• Job-Seeking Skills:
  • Applications, resumes, interviews, etc.

• Independent Living Skills:
  • Time management, money management, employer expectations, etc.
4. SELF-ADVOCACY

• Topics including:
  • Self-awareness
  • Disability Disclosure
  • Decision Making
  • Goal Setting
  • Evaluating Options
  • Identifying Independence
  • Requesting & Utilizing Accommodations
  • Knowing Your Rights & Responsibilities
  • Self-Determination
  • Knowing How to Request & Ask for Help
  • Intrinsic Motivation
  • Taking a Leadership Role
  • Assertiveness
  • Listening to Others' Opinions
  • Self-Monitoring Progress
5. WORK-BASED LEARNING EXPERIENCES

- Job Shadowing
- Career Mentorship
- Career Related Competitions
- Informational Interviews
- Paid Internships/Non-paid Internships/Practicums
- Service Learning
- Student-led Enterprises
- Simulated Workplace Experience
- Paid Work Experience/Non-paid Work Experience
- Volunteering
- Workplace Tours/Field Trips
Are there appropriate measurable postsecondary goals in the areas of training, education, employment, and, where appropriate, independent living skills?

Is there evidence that the measurable postsecondary goals were based on age-appropriate transition assessment(s)?

Do the transition services include courses of study that will reasonably enable the student to meet their postsecondary goals?

Is there evidence that the student was invited to the IEP team meeting where transition services were discussed?

Are the postsecondary goals updated annually?

Are there transition services in the IEP that will reasonably enable the student to meet their postsecondary goals?

Is (are) their annual goal(s) related to the student’s transition service needs?

If appropriate, is there evidence that a representative of any participating agency was invited to the IEP team meeting with prior consent?

Are the postsecondary goals updated annually?
INSTRUCTION OPTIONS

In-Person, In the Classroom
Providers come to your classroom and instruct the requested modules.

Virtual, Online Platform
Providers use Zoom, Google Meet and online teaching.

After-School Job Clubs
Providers teach Pre-ETS in after-school job clubs. Bilingual option available.

Camps during School Breaks
Providers host camps during winter and summer breaks to teach an intensive Pre-ETS curriculum with hands-on experiences.
WHAT TO EXPECT FROM THE VENDOR

In the classroom

• Communication between you the coordinator and the vendor.
• The vendor to come on days you've selected and present the WIOA required modules to your students.
• You would stay in the classroom with your students.
• Each vendor is slightly different so if you have questions or concerns, please bring them to your coordinator.

In a virtual class

• The lesson can be self-paced or directed by a provider.

With afterschool clubs & summer camps
Through Pre-ETS instruction and training, students will:

- Learn about being better self-advocates
- Learn about their rights and responsibilities as they enter the workforce
- Identify career interests and supports
- Develop goals and strategies for future planning
- Develop necessary workplace readiness skills
- Become more independent and ready for the postsecondary world
REQUESTING PRE-ETS

**Request Form**
Educator submits a Pre-ETS request by completing the contact form.

**Consent Forms**
ALL participating students must complete a consent form that is submitted by the educator.

**Provider Assigned**
Requestor will be introduced to the Provider/Instruction to begin scheduling.

**Instruction**
Provider instructs the requested modules during the requested times.

**Feedback**
Educators and students are asked to complete a post-survey about delivery.
PROGRESSION OF SERVICES

This visualizes the ideal process for a student who becomes a VR client could take.
THANK YOU!!
THANK YOU!

Contact Information:
Southern NV Regional Coordinators
pre-ets@detr.nv.gov
https://vrnevada.org/